

## Network of Trainers in Europe Conference 2010 Crossing Boundaries: The multiple roles of trainers and teachers in vocational education and training

Thursday, 14.10.

8:30-9:30	Registration			
9:30 – 10:30	<p>Welcome <i>Joanna Burchert, Eileen Lübcke &amp; Pekka Kämäräinen; Simone Kirpal</i></p>			
	<p>Big Knight Hall</p> <p><b>Theme 4: Professional development and HRD for changing roles of trainers and teachers</b></p>	<p>Small Knight Hall</p> <p><b>Theme 1: Institutional, economic, and societal challenges to the role of VET trainers and teachers</b> <i>Lifelong learning in school and at the workplace</i></p>	<p>Classroom 1</p> <p><b>Theme 2: E-learning as a challenge for trainers, teachers, and learners in vocational education</b> <i>E-learning and the challenges of didactic</i></p>	<p>Classroom 2</p> <p><b>Theme 4: Professional development and HRD for changing roles of trainers and teachers</b> <i>Teachers' and trainers' self reflection I</i></p>

<p>10:45-11:45</p>	<p><i>Innovative forms of Trainer Qualification</i></p> <p>Learning-tandems as a new interaction among teaching and learning – a linkage between theory and practice</p> <p><i>Alrun Schleiff and Simone Wanken</i></p> <p>BP@KOM – Berufspädagoge@Kompetenzerweiterung</p> <p><i>Roland Tutschner</i></p> <p>PAPER PRESENTATIONS</p>	<p>Communicating LLL in the School Context: Experiences and Practices</p> <p><i>Vana Papalois and Mara Theodosopoulou</i></p> <p>INTERACTIVE PAPER SESSION</p>	<p>Mismatch and tension: Challenges of legitimate participation in the adoption of Web 2.0 technologies</p> <p><i>Warren Kidd</i></p> <p>INTERACTIVE PAPER SESSION</p>	<p>Nothing paradoxical about the self-reflexive TVET teacher: A new vision for TVET teacher training</p> <p><i>Sandra Sukhan</i></p> <p>INTERACTIVE WORKSHOP</p>
<p>12:00 – 13:00</p>	<p><i>National Qualification Frameworks as a Chance?</i></p> <p>Issues in the recognition of prior learning for VET teachers and trainers</p> <p><i>John Konrad</i></p> <p>VET Teachers and Trainers at the crossroads: a Spanish view about the current Trends and Issues</p> <p><i>Jose Luis García Molina, Ana Garcia Muñoz Vicente and Diez Valdés</i></p> <p>PAPER PRESENTATIONS</p>	<p>New scenarios for lifelong learning at the workplace. Changes in workplace learning as challenges for institutionalized education and training</p> <p><i>Johannes Koch, Barry Nyhan and Nikitas Patinitios</i></p> <p>Chair: <i>Pekka Kämäräinen</i></p> <p>ROUND TABLE</p>	<p>E-learning in preparing teachers and trainers (based on technology and computer education)</p> <p><i>Andrzej Michalski and Elzbieta Podoska-Filipowicz</i></p> <p>The E-learning and the role of the trainers</p> <p><i>Katerina Moschous and Charalambos Syrgiannis</i></p> <p>Bridging the gap between high-tech and slow or “weak” learners</p> <p><i>Jörg Kluger</i></p> <p>PAPER PRESENTATIONS</p>	<p>Nothing paradoxical about the self-reflexive TVET teacher: A new vision for TVET teacher training</p> <p><i>Sandra Sukhan</i></p> <p>INTERACTIVE WORKSHOP</p>

13:00-14:00	<b>Lunch</b>			
14:00 – 15:00	<p><i>National CVET Agendas for Trainers</i></p> <p>Trainer academies, networks and round tables – Continuing education of IVET trainers in Austria</p> <p style="text-align: right;"><i>Silvia Weiß</i></p> <p>New competence for our professionals of continuing vocational education training</p> <p style="text-align: right;"><i>Sofia Isus Barado, Xavier Carrera, Jordi Coiduras, Georgina París Mañas, Cristina Torrelles Nadal and Jorgina Roure Niub,</i></p> <p>PAPER PRESENTATIONS</p>	<p>Creativity boundaries and professional competences in higher education training</p> <p style="text-align: right;"><i>Vito Carioca, Tiago Nunes, Aldo Passarinho, Viviane Silva and Ana Velinho</i></p> <p><span style="background-color: #00ff00; padding: 2px;">OK?</span></p> <p>Learning and Professional Development: Challenges for Training and Trainers’ Reflections based on the case of Sociocultural Animation Professionals</p> <p style="text-align: right;"><i>Sandra Lopes and Sandra Saúde</i></p> <p>SPEED LEARNING CAFÉ</p>	<p>Teaching of new role trainer: Defining competences for digital curator</p> <p style="text-align: right;"><i>Daniel Dominguez and Paz Trillo</i></p> <p>INTERACTIVE PAPER SESSION</p>	<p>Analysis of the case studies video recordings</p> <p style="text-align: right;"><i>Regina Janíková and Petr Mach</i></p> <p>INTERACTIVE PAPER SESSION</p>
15:15-16:15	<p><b>OPEN MEETING AND NETWORK SPACE</b></p> <p>Conference speed dating, Poster session, Live internet radio show</p>			
16:15-17:30	<p><b>Professionalize what, why and how? A summary of the day.</b></p> <p style="text-align: right;"><i>Discussants :Moderators of the Sessions</i> <i>Chair: Eileen Lübcke and Joanna Burchert</i></p>			
19:00	<b>DINNER IN THE BREWERY</b>			

Friday, 15.10.2010

	Big Knight Hall	Small Knight Hall	Classroom 1	Classroom 2
	<p><b>Theme 1: Institutional, economic and societal challenges to the role of trainers and teachers in vocational education</b> <i>Teaching for a dynamic society</i></p>	<p><b>Theme 3: New ways of learning and the re- definition of the role of trainers and teachers in vocational education</b> <i>Learning in different venues</i></p>	<p><b>Theme 4: Professional development and HRD for changing roles of trainers and teachers</b> <i>Teacher' and trainers' self reflection II</i></p>	<p><b>Theme 1: Institutional, economic, and societal challenges to the role of trainers and teachers in vocational education</b> <i>Learning experiences in a professional environment</i></p>
9:30 – 10:30	<p>The new agenda for the professional development of VET trainers in the UK <i>Sandie Gay</i></p> <p>INTERACTIVE PAPER SESSION</p>	<p>Crossing boundaries of learning: Who are the right assessors? <i>Hæge Nore</i></p> <p>Cooperation of learning venues <i>Ludger Deitmer</i></p> <p>SPEED LEARNING CAFÉ</p>	<p>Reflections on SEPPPO - a Self Evaluation Tool for Trainers <i>Jose Luis García Molina</i></p> <p>PSICO.COM. A European project on the management of psycho-pedagogical competences of trainers from the construction sector <i>Alberto Andres, Javier González, and Puy Jiménez</i></p> <p>PAPER PRESENTATIONS</p>	<p>The power of 'role models' in promoting 'natural learning' in organisations – reflections on Irish cases <i>Barry Nyhan</i></p> <p>PAPER PRESENTATION</p> <p>Learning experiences in a professional environment <i>Erik Kats</i></p> <p>INTERACTIVE WORKSHOP</p>
10:45 – 11:45	<p>Vocational subjects teachers in changing world of work and new educational technologies reality. Research report <i>Aleksandra Kulpa-Puczyńska and Ryszard Gerlach</i></p> <p>Engaging TVE training centres in Capability Building: Lessons learned from Botswana <i>Sandra Sukhan</i></p>	<p>Changes in VET and their effects on teachers in Romania, Turkey, Slovakia and Germany <i>Alexandru Bodnariu</i></p> <p>ROUND TABLE</p>		

	SPEED LEARNING CAFÉ			
12:00 – 13:15	<b>Conclusions: What have we learned – and what do we still need to know?</b>			
	<i>Discussants :Moderators of the Sessions</i> <i>Chair: Joanna Burchert and Eileen Lübcke</i>			
13:15	<b>Lunch</b>			