

Supported and funded by:



International Conference

“Crossing Boundaries: The multiple roles of trainers and teachers in vocational education and training”

14-15 October 2010 in Kostelec near Prague

Who is the Conference for?

The Crossing Boundaries Conference is for researchers, policy makers and practitioners to exchange ideas, experience and research around the training of trainers including the design of training programmes and learning environments, pedagogy, sociological and educational issues and the development of policies for the training of trainers at international and national level.

About the Conference

The Crossing Boundaries Conference will take place from the 14th – 15th of October in Kostelec near Prague. Attendance is free for all participants. The conference venue will be the castle of Kostelec.

Whilst the conference includes a traditional research paper strand, we also encourage proposals for sessions in different formats including workshops, posters, debates, cafe sessions, hands on sessions and demonstrations.

The conference is linked to the conference of the TTnet national network of the Czech republic. Therefore, contributions in Czech language are also welcome!

We will also provide opportunities for un-conferencing events, including the provision of spaces for informal meetings and discussions.

As well as the face to face sessions, the conference will be supported by a variety of different online spaces.

Organizing Committee

Joanna Burchert, Institute Technik & Bildung, University of Bremen
burchert@uni-bremen.de

Pekka Kämäräinen, Institute Technik & Bildung, University of Bremen
pkamar@uni-bremen.de

Eileen Lübcke, Institute Technik & Bildung, University of Bremen
eluebcke@uni-bremen.de

Hana Cihakova, National Institution of Technical and Vocational Education (NUOV)
hana.cihakova@nuov.cz

Network of Trainers in Europe



Key Actors of Lifelong Learning

About the Network

The European Commission funded Network to support Trainers in Europe provides opportunities for policy makers, managers and trainers to access ideas, materials and opportunities for professional development:

Research suggests that more people are increasingly becoming involved in providing training or support for learning as part of their jobs. This includes full-time teachers and trainers but also managers and skilled workers, coaches and e-learning developers, for example. In addition, European lifelong learning strategies and policies have redirected the focus towards trainers as key actors in the learning process.

However, little is known about the work of trainers and their needs to meet future training demands. We have only a limited understanding of how many people are involved in training, what their tasks involve and what training opportunities they have for doing this work, less still of how they receive professional support and development.

Call for Contributions

www.trainersineurope.org

International Conference

“Crossing Boundaries: The multiple roles of trainers and teachers in vocational education and training”

14-15 October 2010 in Kostelec near Prague

Conference themes

The conference will be organised around four themes.

Theme 1: Institutional, economic, and societal challenges to the role of trainers and teachers in vocational education and training

With the growing importance of initial and continuing learning in enterprises and the rapid introduction of new technologies, the role of trainers is changing. Research suggests that ever growing numbers of people are responsible for training as part of their work. This change is accompanied by increasing pressure for economies in training resulting from the economic recession.

At the same time the move towards more authentic work-based learning is changing the role and activities of trainers. A series of studies have talked of a move away from didactic classroom and workshop-based training towards facilitating enquiry-based learning.

Theme 2: E-learning as a challenge for trainers, teachers, and learners in vocational education

E-Learning is increasingly impacting on training. Larger enterprises are developing in-house e-learning programmes for employees. The internet is increasingly being used for informal learning. Internet-based tools offer opportunities for accessing learning in the workplace and for communication. E-portfolios can be used to record and reflect on learning. Web 2.0 tools offer opportunities to develop customised multi-media materials to support training.

Theme 3: New ways of learning and the re-definition of the role of trainers and teachers in vocational education

Studies and reports have documented a move away from classroom and work-based training towards work-based learning. Such learning is seen as being based on practice and thus developing applied work practice knowledge. Work based learning may also be more authentic and situated than classroom based training and may be more cost-effective in contributing to production processes.

At the same time some research suggests a move away from didactic training approaches towards the provision of coaching and mentoring.

Theme 4: Professional development and HRD for changing roles of trainers and teachers

With an increasing recognition of the importance of trainers and training and changing roles for trainers, the initial and continuing professional development of trainers is also coming under scrutiny. Research suggests that structures and processes for training trainers are fragmentary and differ widely in different countries, regions and sectors. In most countries there are not mandatory standards or qualifications for trainers. It may be that most trainers rely on personal networks and informal learning for their professional development.

More information to these topics are available at our Network of Trainers in Europe website: www.trainersineurope.org

If you are interested in participating, but cannot allocate your possible contribution to the topics sketched above, please contact Joanna Burchert (burchert@uni-bremen.de) and Pekka Kämäräinen (pkamar@uni-bremen.de).

Publisher:
Institute Technology and Education (ITB)
University of Bremen
Am Fallturm 1
28359 Bremen
Germany

Disclaimer:
This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Call for Contributions

We welcome the submission of abstracts for papers, symposia, workshops and demonstrations for the Crossing Boundaries Conference. You are also invited to submit proposals for conference activities in other formats. We are especially looking for originality and relevancy of ideas and for creative proposals, in form and content in addition to the traditional paper presentations. We welcome submissions and ideas for round tables, debate sessions, videos, photos, podcasts, cartoons, posters – or any other kind of artefacts you can think of.

Your abstracts can be submitted electronically through the EasyChair Conference System (<http://www.easychair.org/conferences/?conf=cb2010>).

All proposals will be subject to a peer review process and all proposals accepted will be published electronically with an ISSN number. Please note that all submissions should be licensed under a Creative Commons licence.

The deadline for proposals is June 16th, 2010. You will be notified if your submission has been accepted by June 30th.

Format of the abstract:

- Page size: ISO A4
- Maximum extension: 500-800 words (Times New Roman, 12 pt)
- Contents: Title, author(s), affiliation, address, telephone number, e-mail, keywords. Format (paper, panel discussion, workshop, pecha kucha, multimedia,...)
- The conference languages are English and Czech; Czech abstracts should include an English version.